

COURSE SPECIFICATION DOCUMENT

Academic School / Department:	Humanities & Social Sciences
Programme:	Liberal Arts
FHEQ Level:	5
Course Title:	Football: Development, Diversity and Culture
Course Code:	HIST 5104
Total Hours:	160 (Lev 3-5) (4 US Credit)
Timetabled Hours:	45
Guided Learning Hours:	15
Independent Learning Hours:	100
Credit	16 UK CATS credits 8 ECTS credits 4 US credits

Course Description:

This course offers a comprehensive exploration of football's transformation from its global origins through mid-19th century Britain to its current status as a global sporting phenomenon. Students will critically examine how developmental shifts from amateurism to professionalism influenced football's role in shaping identities, communities, and social norms across different cultures. By situating football's development within broader historical contexts, including social history, material culture and memory studies, students will analyze its influence on cultural, political, and social structures. Additionally, the course will evaluate the sport's contemporary global reach, focusing on its intersections with media, globalisation, postcolonial legacies to examine the socio-economic forces that have shaped its modern form. The course emphasizes diversity and inclusion by examining football's role in addressing issues of race, gender, and class.

Prerequisites:

40 Credits

Aims and Objectives:

Aim: The aim of this course is to evaluate the historical development of football and its significance as a cultural and social force within global political, cultural, and social change. This includes examining football's impact on social inequalities and encourage the development of essential historical research skills – including critical analysis of primary and secondary sources and effective presentation of findings.

Objectives:

1. Develop knowledge and understanding of the evolution of football, from its early British roots to its modern global standing.
2. Critically examine how football has been used as a tool for both reinforcing and challenging ideas related to identity, class, gender, race, and colonialism.
3. Analyze the impact of globalisation, media, and socio-political forces on the development and popularity of football in different regions.
4. Develop and demonstrate historical research and analytical skills, including evaluating a variety of primary and secondary sources and competing historical narratives.
5. Engage in discussions, debates, and group work, presenting research in a clear, coherent, and accessible manner.

Programme Outcomes:

A5(I), B5(I), C5(I), D5(I)

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by Registry and found at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

Course Learning Outcome	Programme Outcome
Disciplinary Knowledge and Understanding Demonstrate a comprehensive understanding of the historical themes related to football's development, including shifts in identity, community, and the politics of amateurism vs. professionalism through intermediate-level historiographical skills, including the ability to conduct research, evaluate sources, and construct well-supported historical arguments.	A5 (I)
Disciplinary Applied Skills Analyze and apply critical frameworks to evaluate how football interacts with issues of race, gender, class, and globalisation, with particular emphasis on equality, diversity, and inclusion (EDI).	B5 (I)
Communication Skills Organises and communicates information, using a range of relevant criteria, to an academic audience in contexts of varying complexity.	C5 (I)
Transferable Skills Work effectively individually and in groups to research and present information, showcasing teamwork, communication, and presentation skills	D5 (I)

Indicative Content:

- Historical origins of football: early forms of football in the world including Britain and its cultural significance
- Amateurism vs. Professionalism
- Football, Community, and Identity
- Global perspectives on the development of women's football
- Football, gender dynamics, and social change
- Postcolonialism and football
- Football and global politics

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

Teaching Methodology:

This course will be delivered face to face through a combination of lectures and interactive sessions. In addition to classroom activities, there are guided learning elements that are tutor led and arranged through Blackboard. These activities can be asynchronous online sessions, flipped classrooms, set readings with discussion boards or set guest lectures for example. Set activities are monitored by the instructor to ascertain student engagement. Students are encouraged to prepare for class and to play an active part, to raise questions, following-up ideas and interact with a wide range of provided material.

Indicative Text(s):

Brandle, F. & Koller, C., 2015. Goal!: A Cultural and Social History of Football. Catholic University of America Press

Else, B. & Pugilse, S. (ed.) 2017. Football and the Boundaries of History: Critical Study in Soccer. Palgrave Macmillan.

Taylor, M. 2007. The Association Game: A History of British Football. Routledge.

Goldblatt, D. 2007. The Ball is Round. A Global History of Football. Penguin.

Magee, J., et al. 2007. Women, Football and Europe: Histories, Equity and Experience. London: Routledge.

Waele, J.-M. de, Gibril, S., Glorizova, E. and Spaaij, R. (eds) 2018 The Palgrave international handbook of football and politics. Cham: Palgrave Macmillan (Palgrave handbooks).

Walker, M., 2021. Up there. The North-East Football Boom and Bust. 3rd edition. De Coubertin Books.

Williams, J. 2003. A Game For Rough Girls?: A History of Women's Football in Britain. Routledge

Journals

Soccer and Society

Websites

See syllabus for complete reading list

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
First Edition	Dec 2024	